

## **HISTORY**

The U.P. Rural High School was founded by virtue of Philippine Legislative Act 3377, Section 4 (known as the National Vocational Act of 1927). It was designed as a vocational high school and has served as a practice teaching laboratory for Agricultural Education students under the administration of the Department of Agricultural Education, UP College of Agriculture. In the early sixties, more academic subjects were added. Since 1975, the school has continually improved its program through establishing linkages with other UPLB units for national development. Subsequently, it has evolved into its current status as a full, state university high school with a science-oriented, college preparatory curriculum in which growth and development is aligned with that of UP Los Baños. It has also continued to serve as a teaching laboratory for UPLB students whose degree programs allow teaching options.

On May 1, 2003, with the institution of the Bachelor of Science in Mathematics and Science Teaching Program, the administration of UP Rural High School was turned over to the College of Arts and Sciences (CAS), UPLB. Under the headship of CAS, UPRHS has strengthened its place in the University as BS MST students majoring in Biology, Chemistry, Physics and Mathematics undertake their field studies (classroom observations) and teaching internship at UPRHS under the competent mentoring of the UPRHS faculty. With that, UPRHS takes pride in its active role in the mentoring of future mathematics and science teachers of the country.

In 2013, UPRHS took the challenge of improving its curriculum in preparation for the implementation of a major educational reform - the Enhanced Basic Education Program otherwise known as the "K-12 Program". After having developed its own curriculum, UPRHS started the implementation of the Senior High School Program in 2016. The said SHS program offers two strands of academic track curriculum: STEAM (Science, Technology, Agriculture and Mathematics) and General Academics (GAS) with sub-strands on Business Studies and Humanities/Social Science. It was also in the same year that the school calendar shift was approved by the Board of Regents, making the school year opens in August and ends in May of the following year.

## **PROGRAM OUTCOME**

The UPRHS graduates who have gone through the six-year secondary education must have imbibed and have developed the qualities reflected in the UPRHS philosophy and values. True to UPRHS vision and mission, they shall also graduate as well-rounded individuals and life-long learners prepared to become future professionals and leaders in their chosen fields.

## **VISION**

The UPRHS will be an academically excellent science-oriented secondary educational institution and a leading development center for teachers in the basic education.

## **MISSION**

To adhere to the UP tradition of academic excellence, the UPRHS shall:

1. create a dynamic, innovative curricular and co-curricular programs and learning opportunities that shall draw out the full potentials of students and faculty;
2. provide a supportive environment necessary for the students to acquire the knowledge, skills and behaviors to succeed in a fast changing world;
3. contribute to the upgrading of the quality of basic education and management practices in the country;
4. serve as venue for educational innovations, research and development; and,
5. prepare students for entry in the UP System and other highly recognized tertiary institutions.

## **PHILOSOPHY AND VALUES**

UPRHS educational programs focus on the development of the following attitudes which are considered basic to personal and national development:

- pride in our national identity
- recognition of abilities and potentials and commitment to use skills towards achieving personal goals and contributing to national aspirations;
- genuine concern for others;
- understanding of the need for self-discipline to attain personal and communal goals;
- and appreciation of moral and spiritual values.